



MICKLEOVER PRIMARY SCHOOL

Name of Policy: Gifted and Talented

Date of Policy: February 2019

Member of Staff responsible: E. Cochrane

Review date: February 2022

Signature: _____ **Chair of Governors**

Date Approved: _____

At Mickleover Primary School

We are:

Motivated to learn

Proud of our achievements

Successful and skilled for life



Gifted and Talented Policy

AIMS

We aim to:

- make early identification and recognise Gifted and Talented pupils' potential.
- provide an education that is appropriate to their abilities.
- provide opportunities to develop specific skills, talents and needs.
- provide a variety of extension and enrichment activities within lessons and learning programmes.
- provide for their personal, social, cultural, spiritual and emotional needs.
- provide opportunities to broaden horizons and raise aspirations.
- provide opportunities to celebrate achievement.
- increase the expectations of both pupils and teachers.

PLANNING GIFTED AND TALENTED

- Staff must ensure that there are adequate opportunities for Gifted and Talented children and these should be noted within planning where appropriate.
- The Gifted and Talented children should be informed along with respective parents/guardians.
- Pupils who are Gifted and Talented are offered the same curriculum as all other children however they may work on activities at an extended level, using support staff. The Gifted and Talented co-ordinator and subject co-ordinators may give extra guidance where appropriate.
- Planning should ensure progression/depth of skills, concepts and techniques and be differentiated by outcome.

TEACHING STYLES AND STRATEGIES

Gifted and Talented is taught by all class teachers. A range of teaching styles is necessary for the teaching of Gifted and Talented. Our teaching at all levels shall include

- open-ended tasks and questioning.
- opportunities for topic research.
- opportunities for higher order thinking.
- in-class extension through planning and challenge boxes.
- negotiated learning.
- flexible ability and interest groups
- opportunities to explain learning to others



EQUAL OPPORTUNITIES

It is the policy of Mickleover Primary School to ensure that every child receives an equal opportunity within Gifted and Talented, regardless of race, gender, ability or Special Educational Needs.

SPECIAL NEEDS

Any children who are identified as having 'special needs' are given the help that they require. Where children have a degree of physical, sensory or behavioural difficulties in the making of products, adult support will be provided. It is recognised that children with special needs may also be on the Gifted and Talented list.

COMPUTING

Digital cameras, laptops, netbooks, printers, 6 x tablets and microphones are available within the school. The Internet can be accessed from all classrooms and there is access to a scanner via the photocopier to give further support.

ASSESSMENT, RECORDING AND REPORTING.

All children's progress will be monitored in English and Maths once a term and this data will be recorded on the school's assessment tracking system. The Gifted and Talented co-ordinator will work alongside the Maths and English co-ordinators to monitor the progress of the Gifted pupils and take appropriate action.

The progress of Talented pupils will be monitored by appropriate adults, including club organisers. The Gifted and Talented co-ordinator will monitor certificates and medals etc, recording where necessary.

Parents receive notification when their child has been placed on the Gifted and Talented register.

RESOURCES

The provision of Gifted and Talented resources is the responsibility of all subject co-ordinators. The Gifted and Talented co-ordinator will offer guidance where necessary. Each classroom has a challenge box for extension activities.

The Role of the Gifted and Talented Co-ordinator is to

- purchase, organise and maintain teaching resources;
- manage a delegated budget and keep spending within it;
- encourage and assist in-service training;



- keep up-to-date by attending courses and feedback sessions organised by LEA, cluster groups or other colleagues;
- provide guidance and support in implementing National Curriculum and schemes of work;
- offer specialist advice and knowledge for gifted pupils;
- advise the Headteacher of action required (e.g. resources, standards etc.);
- encourage ways of involving parents in their children's learning;
- promote liaison between schools;
- provide support for all who teach Gifted and Talented and so improve the quality and continuity of Gifted and Talented teaching and learning throughout the school.